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ABSTRACT

This activity-centered approach to teaching geography to elementary students is based on children's literature. Methodologies for teaching the themes of geography involving children's books and stories are given. The book is organized into five chapters: (1) "Geographic Literacy in Curriculum" gives instructions for using the book and provides teaching resources and references; (2) "Location" offers teaching ideas for the study of absolute and relative location; (3) "Place" looks at the physical and human characteristics of place. (4) "Human-Environmental Relations" gives ideas for studying the earth as an environmental system and considers ethics and values relevant to its preservation; (5) "Movement" examines form and stimulus and global interdependence; and (6) "Regions" explores uniform, functional, and cultural perspectives of different regions. Each chapter includes titles and descriptions of children's books that can be used to teach and reinforce the concepts presented. Reproducible activity sheets are provided. An annotated bibliography of more than 160 children's books with suggestion for integrated language arts and geography activities is given along with a list of teachers' resources and indexes. (MM)

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